

Eastern Washington University
Comp 201
Kathy L. Rowley, M.A.

Peer Review Checklist for Rhetorical Analysis

1. Formatting
 - a. Header – Last name and page number (one space between name and page)
 - b. Heading – Name, my name, English 201-XX, date
 - c. Times New Roman
 - d. 12 point
 - e. Double-spaced (Is the box checked under “paragraph”?) kp
 - f. Avoid “I”
 - g. No contractions
 - h. One space after period
 - i. Name of your article is in " " not italicized
2. Title
 - a. Rhetorical Analysis:
 - b. Your title
3. Introduction
 - a. Background information
 - b. Thesis
4. Body
 - a. Answer all points in assignment
 - i. Probably begin with author’s ethos
 1. Include cite – (Greene XXX).
 - ii. Other following information again according to assignment
 1. Include cite – (Author XXX).
 - iii. Every claim needs to be supported by a cite
 - iv. Transitions within paragraph
 - v. Paragraphs do not end with quotes – restate, transition
 - vi. Transitions between paragraphs
5. Conclusion
 - a. Might include
 - i. Summary of points
 - ii. Closing remarks
6. Works Cited
 - a. Should include (for most cases) the following cites:

Anzaldúa, Gloria. “How to Tame the Wild Tongue.” *From Inquiry to Academic Writing*. Stuart Greene and April Lidinsky, eds. Boston: Bedford/St. Martin’s, 2012. Print.

Greene, Stuart and April Lidinsky, eds. *From Inquiry to Academic Writing*. Boston: Bedford/St. Martin’s, 2012. Print.