

**Eastern Washington University
English Composition 201 Syllabus
Winter Quarter 2013**

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English 201-13
M 11:00-1:20
Kingston 331
W 11:00-1:20
Hargreaves 119

OR

English 201-14
TR 1100-1:20
Isle Hall 211

OR

English 201-21
MW 2:00-4:20
SNR 225

Office Hours: T
1:30-4:30 or by appointment
Robert Reid Lab- 154B (see map on Info page of class web site)

*Note – Even though conferencing on papers is scheduled during class time (exceeding the traditionally allotted amount for English classes), time is limited due to the number of students per class. It is recommended that students take advantage of office hours/appointments for additional conferencing to promote further student success.

REQUIRED TEXT

- *From Inquiry to Academic Writing* by Stuart Greene and April Lidinsky 2nd edition

ISBN-10: 0312601417

ISBN-13: 978-0312601416

- *The Brief McGraw-Hill* by Elaine P. Maimon, Janice H. Peritz, and Kathleen Blake Yancey 2nd edition

ISBN-10: 0073383988

ISBN-13: 978-0073383989

REQUIRED MATERIALS

- Laptop
- Active email account
- DropBox account
- Notebook

SUGGESTED MATERIALS

- A cell phone with text-message capabilities

COURSE DESCRIPTION

English 201: College Composition: Analysis, Research, and Documentation

- Stresses research skills, analytical writing, logic, and other skills necessary to comprehend, synthesize, and respond intelligently to academic discourse.
- Practices source evaluation and documentation across the disciplines.
- Teaches effective research through EWU library resources.

COURSE GOALS

By the end of English 201, students should be able to:

Show their knowledge of rhetoric by:

- Demonstrating that writing is a social act grounded in and dependent upon contexts, involving multiple audiences, and serving various purposes.
- Explaining and analyzing how purposes, audiences, and contexts affect the interpretation and creation of different media.
- Identifying and predict how conventions of genre and format influence their reading and writing.
- Responding appropriately and effectively to the needs of different audiences by adapting voice, tone, and formality for particular rhetorical situations.

Critically and ethically think, read, and write by:

- Describing, interpreting, and critiquing relationships among language, knowledge, and power.
- Using writing and reading for inquiry, learning, thinking, and communicating.
- Recognizing and respecting differing points of view as opportunities for co-inquiry and mutual knowledge-building.
- Synthesizing their own ideas with those of others.

Engaging in multiple writing processes by:

- Describing and enacting the collaborative and social aspects of writing processes.
- Recognizing and practicing writing using multiple, recursive strategies for researching, drafting, reviewing, revising, and polishing.
- Using their own writing processes to generate multiple versions of a text.
- Evaluating and responding to peers' work by critically and constructively identifying and using effective writing and revising strategies.
- Developing pieces of writing that present focused, organized, and developed ideas to particular audiences for specific purposes.

Conducting scholarly research by:

- Learning and using technologies for drafting, reviewing, revising, editing, and sharing writing.
- locating, evaluating, organizing, and using research materials, including those from scholarly library databases, and other official databases
- (e.g., federal government databases); and informal electronic networks and Internet sources.
- Documenting their research using discipline-based conventions of MLA style.

COURSE CONTENT

The composition program recognizes an instructor's decision to introduce subject matter that may challenge students' ways of thinking beyond students' personal and professional experiences, in an effort to better prepare them for writing they will encounter in the academy and in the workplace.

(Please note that freedom of speech, as determined by the courts, applies only to open public forums and not to the classroom.)

ATTENDANCE POLICY

The English Composition Program has a strict attendance policy that makes *no distinction* between excused and unexcused absences:

If a student misses more than one (1) day of a two-day-a-week course, the instructor will reduce a student's final grade by 0.5 for each subsequent absence.

Be aware that there is a point at which a student cannot satisfactorily complete the course assignments because of absences. Should this occur the instructor has the option of failing a student during the second half of the quarter. All holidays or special events observed by organized religions will be honored for those who show affiliation with that particular religion.

Please exchange emails/phone numbers with another member of the class in case of absence so that you can be informed of information you missed.

REQUIRED ASSIGNMENTS

1. 10% Summary (100 Points)
2. 10% Rhetorical Essay (100 points)
3. 10% Reader Responses (100 Points)
4. 10% Online Discussion (100 points)
5. 10% Annotated Bibliography (100 points)
6. 10% Literature Review (100 points)
7. 10% Argumentative Essay (100 points)
8. 10% Multimedia Essay (100 points)
9. 10% Reflective Essay (100 points)
10. 10% Quizzes (100 points)

*Note – Papers for grade will not be accepted without first seeing a draft.

GRADING SCALE

See Grade Tracker W2013 on Info page of class web site

REVISIONS

Revision is a key component of composition classrooms. Therefore, one revision after the final grade on an assignment will be allowed if:

- all previous drafts have been turned in on time
- all drafts are complete having met the requirement of the assignment when due

LATE WORK POLICY

Work should always be on time. Assignments are due as posted on the calendar. Assignments not prepared as requested may not be accepted. As mature college students, your responsibility is the key.

*Note - Late assignments will be accepted, but that assignment will receive a "0." Yes, there are always exceptions, so make sure you email, text, or see me if an emergency arises.

UNIVERSITY POLICY

Students who are enrolled in English 201 must complete the course with a grade of 2.0 or better in order to graduate from Eastern Washington University.

TECHNOLOGY STATEMENT

Students are required to bring laptops to class. Assignments are to be prepared and submitted in Microsoft Word *only*.

*Note - The first draft of any writing assignment may be produced with pen/pencil.

While text-messaging capabilities are not required, the ability to do so may be beneficial to your success in this class.

JFK LIBRARY

A library tour has been scheduled to better inform students of the resources available.

Class texts are on reserve at the Circulation Desk.

For more information: <http://www.ewu.edu/Library.xml>

ACADEMIC SUCCESS CENTER

ASC is committed to providing EWU students a variety of tools for success. Students can get assistance through academic success instruction, tutoring services, advising, career and graduate school preparation, technology support, and more. Call 509-359-2847 or stop by Monroe Hall, Room 111. For more information: <http://access.ewu.edu/ASC.xml>

LEARNING COMMONS – WRITERS CENTER

Writing Center services are no charge. Please take advantage of this opportunity to receive additional help with your writing assignments. Tutoring is scheduled in 50 minute sessions in PUB 354. Call 509-359-2779 or for more information: <http://access.ewu.edu/Writers-Center.xml>

CLASS CONDUCT POLICY

All students are expected to conduct themselves in a manner that does not interfere with an instructor's ability to teach or a student's ability to learn, as outlined in the EWU Code of Student Conduct. Any violation of the Code of Student Conduct may result in the student being asked to leave for a single class session and/or the instructor pursuing disciplinary proceedings through the Dean of Students office and could result in sanctions such as suspension or dismissal from the University.

ACADEMIC INTEGRITY POLICY

Eastern Washington University students are responsible for upholding the Code of Academic Integrity, available through the office of Undergraduate Studies and online at: <http://access.ewu.edu/Undergraduate-Studies/Curriculum-and-Policies/Academic-Integrity.xml>

AMERICANS WITH DISABILITIES ACT ACCOMMODATIONS POLICY

Eastern Washington University is committed to providing support for students with disabilities. If you are in need of such support, contact Kevin Hill, the Manager of DSS, at TAW 124 or call 509-359-6871. For more information: <http://access.ewu.edu/Disability-Support-Services/SRR.xml>. EQUAL

OPPORTUNITY STATEMENT

No person shall, on the basis of age, race, religion, color, gender, sexual orientation, gender identity, national origin, or disability, be excluded from participation in, or be denied the benefits of or be subjected to discrimination under any program or activity of Eastern Washington University.

AFFIRMATIVE ACTION STATEMENT

Eastern Washington University adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

INCOMPLETE POLICY

Incomplete grades are only assigned under exception circumstances. To qualify for an incomplete, the student must:

- Demonstrate an inability to complete the requirements of the course due to exceptional circumstances.
- Attend all classes within the last three weeks of the quarter.
- Submit passing assignments up until and including the last three weeks of the quarter.
- Be active/reserve military personnel who are called to duty or deployed.

Note: Syllabi and daily calendars are not written in stone and may be subject to change in order to accommodate students' learning needs.